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| **Subjects** | **Monday**  **1/27/2020 8:00 -2:20** | **Tuesday**  **1/28/2020 8:00 -2:20** | **Wednesday**  **1/29/2020 8:00 -2:20** | | **Thursday**  **1/30/2020 8:00 -2:20** | | **Friday**  **1/31/2020 8:00-2:20** |
| breaking-news[1] | **Come to school on time** | **Family Engagement**  **Every Tuesday**  **2:30-3:30** |  | | **Math Websites to visit**  [www.aaamath.com](http://www.aaamath.com)  [www.ixl.com](http://www.ixl.com) | | **MUSEUM TRIP TODAY** |
| Reading and Writing Workshop | **Read** Fiction for 40-55 minutes and log it  **Vocabulary**  Find the antonym for each word in a complete sentence   1. confused 2. aloft 3. forge 4. empty   **HW-BOOK OR USE INDEX CARDS.** | **Read** Fiction for 40-55 minutes and log it  **Reading Response-Reread “William aka Bill” and answer the following questions.**  1.Why did the teacher Mr.Sandy give William (the Bully) the opportunity to change his name to Bill?  2. How did Bill became a “leader rather than a tyrant-controlling the playground” in the story? **HW-BOOK** | **Read** Fiction for 40-55 minutes and log it .  **Reading Response-** Write a summary using a fiction book. Follow this model: The story Title by Author is an interesting story to read. It is about….Include what you notice about the theme of your story, the message the author wants you to understand using evidence from the text. **Use Loose Leaf- Use Paragraphs** | | **Read** Non-Fiction for 40-55 minutes and log it .  Choose your own thinking  stem, 1-3.  **Writing-** Work on publishing one literary essay. Pay special attention to text evidence to support your ideas.  **LOOSE LEAF** | | **Read** NonFiction for 40-55 minutes and log it .  Choose thinking stem 1-3.   1. I think…. 2. I learned… 3. I know….     **USE STICKY NOTES** |
| Envision Math 2.0 | **Math -8-5**  1. Multiply using any strategy  23 x54  2.Divide using any strategy  718/5  **HWBOOK** | **Math -8-6**  **Enrichment – Solve and check your work**  **63,000 700,000**  **- 29,793 - 467,673**  **Practice regrouping-Check your answer using inverse operations--- HW-Notebook** | **Math Review Unit 8 for test**  **Math Task 1-**Jayla painted 4/12 of a rectangle green. She painted 3/12 of the same rectangle blue and 1/12 black. Jayla painted the rest of the rectangle red. What fraction of the rectangle did Jayla paint red? Show and explain. Use a ruler and draw a rectangle to model the amount of each color Jayla used. Be sure to include equation AND specific vocabulary. **Loose Leaf** | | **Math- Math Test**  **Math Task 2**- Elena, Matthew, and Kevin painted a wall. Elena painted 5/ 9 of the wall and Matthew painted 3/ 9 of the wall. Kevin painted the rest of the wall. Use a square box to represent the wall. Show the fraction of the wall that Kevin painted.  Show and explain your work. **Loose Leaf** | | **Math**  List 5 Prime numbers  List 5 Composite numbers  How can you tell whether a number is prime or composite? Show and Explain on **Loose Leaf** |
| Science  \_\_\_\_\_\_\_  Social Studies | S/S-How were roles, responsibilities, and power described in Native American cultures?  **LOOSE LEAF** | Which process causes water droplets to form on the outside of a glass?  A condensation  B evaporation  C precipitation  D runoff | A student tosses a ball into the air. Which force causes the ball to fall  back to the ground?  A gravity  B magnetism  C mechanical  D friction | | Which object will most likely be attracted to a magnet?  A wooden block  B plastic cup  C metal nail  D glass bead | | **Complete Native American Word Search Puzzle** |
| Please check and sign your child’s H.W. | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date** | **Book Title** | **Author** | **Start Page**  **(Number)** | **End Page**  **(Number)** | **Minutes Read** | **Book Genre** | **Parent Signature** |
| Monday  1/27 |  |  |  |  |  | Non-Fiction Book |  |
| Tuesday  1/28 |  |  |  |  |  | Fiction Book |  |
| Wednesday  1/29 |  |  |  |  |  | Fiction Book |  |
| Thursday  1/30 |  |  |  |  |  | Non-Fiction Book |  |
| Friday  1/31 |  |  |  |  |  | Non-Fiction Book |  |

**Test Scores and Quiz**

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| Reading Test Score | Test Date | Parent Signature |
| Math Test | Test Date | Parent Signature |
| S/S- Science Test | Test Date | Parent Signature |